



Year 5 & 6 Information Booklet 2008-2009



SCHOOL SESSIONS

Morning:	KS1:	9:00 a.m. - 12:00 noon
	KS2:	9:00 a.m. - 12:30 p.m.
	Nursery:	9:00 a.m. - 11:30 a.m.

Afternoon:	KS1	1:00 p.m. - 3:15 p.m.
	KS2:	1:30 p.m. - 3:15 p.m.
	Nursery:	12:40 p.m. - 3:10 p.m.

It is important that children are not late for school. Late arrival in the classroom can be upsetting for your child and can affect the smooth running of our school. If your child does arrive late, please present yourselves at the school office, where this will be noted, and the child will be given a slip, with the reason for the lateness, which needs to be handed to the class teacher.



ARRIVING AT SCHOOL

Children are not permitted to go to their classrooms until 8.45 a.m. each day. They should arrive between 8.40 a.m. and 8.45 a.m. and wait on the KS1 playground, where they will be supervised. Please note children should not arrive in school before 8.40 a.m. (unless they are attending a morning club).

The gate on the back lane is for KS2 children to use. Parents, visitors and younger children must not use this gate. All parents and visitors must report to Reception, sign in and wear a visitor's badge.

BREAKFAST CLUB

Warberry School Breakfast club is open to pupils during term time from 8:00 a.m. - 8.45 a.m. The cost for the club is £2.50 per child and this includes breakfast. Please book in advance at the school office if you would like your child to attend.

Parents can claim tax credits by using the school Ofsted number.

AFTER SCHOOL CLUB

Warberry After School childcare club operates daily from 3.15 p.m.-5.10p.m. This club costs £6.50 per child and includes a snack. We now have a later slot available, running until 6:00 p.m. at a cost of £7.50 per child. Please book in advance at the school office. A discount is offered for the second child. Parents can claim tax credits by using the school Ofsted number.

ABSENCE

If your child is unwell, please telephone the school's absence line on 01803 215325 to inform us before 9:30 a.m. When your child returns to school, please put the reason for the absence in writing. This note should be given to the class teacher. We discourage families from taking holiday during term time and therefore holidays are not authorised.

TEAM LEADER FOR YR 5/6: MS C GRIEVE

The main role of the Team Leader is to ensure that a rich, balanced curriculum is offered for all learners and that high standards of behaviour are always maintained. On the majority of occasions the class teacher is able to deal with any issues, queries or concerns that you may have. In addition to this appointments can also be made with the team leader.

Miss E Bailey	Year 5
Ms C Grieve	Year 5/6
Miss D Ryan	Year 6

WHO TO CONTACT IF YOU HAVE A PROBLEM

If you have any concerns regarding your child please do not hesitate to contact the class teacher. An appointment can be made through the office, a note made in the Pupil Diary or by letter to the teacher. Appointments can also be made with Mrs Burton who is Head of Pastoral Care and responsible for Special Educational Needs.

Appointments can also be made with:
Ms Grieve - Assistant Headteacher for KS2
Mrs Griffin- Headteacher.

SAFEGUARDING CHILDREN IN WARBERRY CE FOUNDATION PRIMARY SCHOOL

Our school community has a duty to safeguard and promote the welfare of children who are our pupils. This means that we have a Child Protection Policy and procedures in place. All staff including our volunteers and supply staff must ensure that they are aware of our procedures. Parents and carers are welcome to read these on request.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will always ensure that our concerns about our pupils are discussed with their parents/carers first, unless we have reason to believe that this is not in the child's best interests.

Our Designated person for Child Protection is Rhona Griffin - Headteacher.

SCHOOL UNIFORM

Our school has a simple uniform and which all the children wear.

BOYS: White shirt
Grey trousers (short or long)
Grey V necked jumper (not sweatshirt)
*School tie
Grey socks
*Red sweatshirt (Nursery only)
Black shoes (not trainers)
Sandals in Summer with socks (not slip-ons)



GIRLS: White blouse
*Tartan kilt (Royal Stewart) - no shorter than knee length

White socks (short or long)
Black or red tights
Scarlet cardigan or jumper (not sweatshirt)
*School tie
Red gingham dress (Summer) - no shorter than knee length
*Red sweatshirt (Nursery only)
Low heeled black shoes (not trainers)
Low heeled sandals with socks, in Summer (not slip-ons)



P.E. Black shorts
*Warberry red t-shirt
Trainers or plimsolls
Named P.E. bag

Please label all clothing

- *Items available from National Schoolwear Centre, Torquay*

P.E. KIT

Children need a red Warberry t-shirt, black shorts and trainers. All items should be labelled with the child's name in a named P.E. bag. During colder weather track suits or other suitable warm clothing may be worn. It is important for children to have their P.E. kit in school on P.E. and Games days, so that they participate fully in the curriculum.

Art and Craft lessons: an old shirt, etc. needs to be worn to protect school uniform.

HAIR AND JEWELLERY

Children with hair longer than collar length should have their hair tied back at all times. Children's hair should be one natural hair colour. Shaven heads and unsuitable fashion haircuts are not permitted. Children are not permitted to wear jewellery (except studs), coloured nail varnish, tattoos or trainers to school.

MORNING SNACKS

KS2 children are encouraged to bring a piece of fruit or veg to eat at morning break. This can be bought from the Snack Attack Tuck Shop which runs at the school each morning.



THE CURRICULUM

Children will be taught the full Primary Curriculum in an exciting and thematic way, based around relevant topics. Maths will be taught in sets for 5 days a week. Children will be heard read in guided reading sessions and there will be opportunities for them to change their books in the school library. Please hear your child read at home as often as you can so you can encourage them.

PERSONAL PROPERTY

All equipment needed for lessons will be provided by the school. The school cannot take responsibility for loss or damage of pupils' personal possessions and items such as mobile phones and mp3 players should not be brought to school.

PHYSICAL EDUCATION

Physical Education is provided equally and without discrimination for boys and girls. Emphasis is placed on acquiring basic skills using a wide variety of apparatus. Our children participate in gymnastics, games, athletics and dance. All PE sessions, are undertaken as an integral part of the National Curriculum and all children are expected to take part in these activities. Should there be occasions when you wish your child to be excluded from PE, please send a note to the class teacher.



HOMEWORK

Homework related to the topic is given each Friday by the class teacher. Maths homework is set by the Maths teacher each Thursday. As well as this, children are expected to practise their spellings, times tables and to read frequently. Children work best when they have a quiet area to complete their homework tasks.

It is very important for children to bring their Pupil Diary with them every day, so that homework and comments can be recorded.



KS2 SATs

KS2 SATs Test dates: May 11th- 15th May 2009

RELIGIOUS EDUCATION

We are a Church of England (Foundation) School. Our R.E. teaching is based on the foundations of Christian traditions and values. We follow the Devon County Council agreed syllabus and teach children to respect the religious, spiritual and moral beliefs of others, and to consider their own attitudes, values and beliefs. We celebrate the Church of England major religious festivals and we emphasise Christian principles on which pupils base their behaviour and life in and outside of school. Parents do have the right to withdraw their children from Religious Education sessions but must make their child's class teacher aware of this at the earliest possible time.

COLLECTIVE WORSHIP

An act of corporate worship takes place daily, sometimes as a whole school, sometimes in Key Stages or sometimes as a class activity. Visitors from the Church, including Reverend Percy regularly lead Collective Worship in school, and we visit St Matthias Church, Ilsham for festivals. Parents can withdraw their children from all or part of the collective worship activity, and such children are provided with supervision in a central area.

SEX EDUCATION / P.S.H.C.E.

All children follow a programme of Personal, Social, Health and Citizenship Education. The SEAL (Social Emotional Aspects of Learning) programme is also delivered across all year groups. In Year 6, children follow a course of sex education. The children learn about physical changes and relationships, hygiene and babies. Parents are welcome to view any materials and video before the work takes

place. Parents have the right to withdraw their children from all or part of the programme of work if they wish.

OUTDOOR EDUCATION AND SCHOOL TRIPS

School trips and outdoor excursions play an important part in pupils' physical, personal, social and academic educational development. Pupils in years 5 and 6 are encouraged to participate in the following residential trips which have been highly successful in previous years. Both trips will be run by fully qualified staff.

Year 5 - The Dartmoor Training Centre

* The year group is split into two groups each spending two and a half days at the centre.

Year 6- Grenville House Outdoor Education Centre

The entire Year group are away for four nights from Monday morning and returning on Friday afternoon.

School trips are organised around curriculum topics. Consent forms are sent home to inform parents of details in advance. We are unable to take a child out of school without the consent of a parent/guardian.



POSITIVE BEHAVIOUR POLICY

The Positive Behaviour Policy is for all our school community. Children are encouraged to get a good night's sleep, to eat a healthy breakfast and come to school with the correct equipment and a calm but hard working attitude.

Please use your child's class teacher as the first point of contact with the school. If the teacher contacts you about behaviour, please support your child by working with the school in order to overcome the difficulty.

We believe it is vital that the home and school work together to celebrate success and overcome problems should they occur.

SCHOOL ETHOS

We always treat children with consideration and respect. As a result, we hope they will learn to respect other people and have a responsible attitude to the general care of the school. We believe the development of self-control and an acceptance of the responsibility for their actions is essential if children are to live happily in a community.

We also have a number of school rules of which the children are reminded of regularly to instil and sustain the positive values and ethos of the school to ensure a happy and safe environment.

We hope your child will be happy and hard working in Yr 5/6 and we look forward to working in partnership with you to ensure your child has a happy and fulfilling time at school.

PERIPATETIC MUSIC LESSONS

Various peripatetic teachers provide musical instrument tuition during the school day. They teach a range of musical instruments. For further details please ask in the school office.



EXTRA CURRICULAR ACTIVITIES

At Warberry School, we believe that extra-curricular activities enhance your child's learning and offer them opportunities to extend or improve their skills. We offer the following extra curricular activities:

Club	Day	Year Group	Staff
Chess	Monday	4,5 & 6	Mr T Onions
TaeKwon-do	Monday	3,4,5 & 6	Mr A Gibbs
Craft Club	Tuesday	2 & 3	Miss R Jones
Netball(Girls & boys)	Tuesday	4,5 & 6	Miss A Barnes
Recycle & Make	Tuesday	4	Mrs L Pearson
Country Dancing (8:05a.m)	Tuesday	3,4,5,& 6	Mrs R Griffin
Choir	Wednesday	4,5& 6	Mrs A Crump & Mrs R Griffin
Mixed Football	Wednesday	3 & 4	Mr S Savva
Newspaper Club (08:00a.m)	Thursday	5 & 6	Ms. C Grieve & Miss D Ryan
Choir	Friday	2& 3	Mrs S Alker
Girls Football	Friday	5 & 6	Miss E Bailey
Gardening Club	Lunchtime	By invitation	Mrs S Burton & Mrs S Venning
Recorders (Beginners)	Lunchtime	3 & 4	Mrs J Lewis
School Council	Lunchtime	Class Representatives	Mrs J Lewis
Eco-Group	Lunchtime	Class Representatives	Mrs K Hughes

Information about clubs is sent out to parents with consent slips.

MEDICAL CARE

Although we will always care for children who become ill at school, children on short courses of medicine, such as antibiotics, should not be sent to school.

On occasions when children need to bring prescribed medicines into school, please ensure the medicine is clearly labelled with the child's name and instructions of the dosage to be given. Medicine should be taken to the office, and parents should complete an Administration of Medicines in Schools form, to give permission for the school to administer the correct dosage. The medicine should then be collected by the parent at the end of the day. It is the responsibility of the parent to ensure that medication is brought to school. We will try to help with medication but school staff are not obliged to administer medicines. Inhalers, however, may be kept at school at all times.



PASTORAL CARE AT WARBERRY C.E. FOUNDATION PRIMARY SCHOOL

Head of Pastoral Care: Mrs S Burton

In all aspects of the school life, we aim to promote the personal and social developments of children. We aim to develop an understanding of how to look after ourselves, basic life skills and interpersonal skills. We provide equal opportunities for all children at Warberry Primary School. Children study multi-cultural faiths in Religious Education. We aim to help children grow into adults who respect and care for all people.

Consideration is given to all children with Additional Educational Needs, including the most able children, children with learning difficulties, children with physical disabilities and children with emotional problems.

Class teachers work closely with the Additional Educational Needs Co-ordinator who is able to offer advice and additional support to ensure that all children have access to the National Curriculum.

The Children Act 2004 forms the basis of a long-term programme of change in the way children's services work together.

Every Child Matters: Change For Children emphasise five key areas, which will help young people towards improving their well-being.

- ❖ Be healthy
- ❖ Stay safe
- ❖ Enjoy and achieve
- ❖ Make a positive contribution
- ❖ Achieve economic well-being

Within the boundaries of Pastoral Care there are a number of important services inside and out, which help towards these five key areas in Warberry C.E. Primary School.

These include:

The School Nurse
Educational Psychologist
Behaviour Support
Educational Welfare Officer
Learning Support Assistants
Lunchtime Support
Playtime Pals
Play Leaders
School Council

SCHOOL NURSE

The School Nurse at Warberry Primary School acts in an advisory and supportive capacity to parents, carers and professionals.

She is concerned with the physical, mental and emotional needs of the pupils.

Within this caring and sympathetic role she:

- ❖ Supports children with medical needs e.g. asthma, diabetes, epilepsy
- ❖ Provides hearing and vision tests
- ❖ Provides advice and support for a healthy lifestyle
- ❖ Helps to address issues such as sex education, smoking, drug abuse
- ❖ Works with teachers, social workers and other professionals to protect vulnerable children
- ❖ Works to promote good parenting
- ❖ Liaises with the community
- ❖ Contributes to Individual Education Plans for pupils with disabilities
- ❖ Gives training to teachers and staff to perform standard procedures that might be needed for pupils with disabilities

Warberry School and Parents also have access and work together with:

- ❖ Speech and Language Therapists who assess monitor and review on a regular basis
- ❖ Physiotherapists
- ❖ Occupational Therapists
- ❖ Visually Impaired Advisors
- ❖ Hearing Impaired Advisors

EDUCATIONAL PSYCHOLOGIST

The Educational Psychologist is concerned with the learning, behavioural, social and emotional problems or difficulties that a child may have.

When a child is portraying difficulties at school and is not making the necessary progress, then the SENCO, with the permission from parents/carers, will invite the Educational Psychologist to visit and assess the pupil concerned.

The Educational Psychologist will observe pupils and will write a report to the school and to the parents advising them on ways to help the child make progress. They will contribute to the Individual Education Plan set up by the SENCO, Class Teacher and Parents and will review the child's progress during the academic year.

BEHAVIOUR SUPPORT

An Individual Education Plan will be implemented with targets for the pupil to achieve in order to improve and understand his behaviour. Sometimes small groups of children work together (Peer Mediation) in order to help each other to co-operate together.

EDUCATION WELFARE OFFICER

The Education Welfare Officer provides a support service to families, schools and the community to help them meet legal obligations related to a child's education.

The Education Welfare Officer works with pupils who do not attend school regularly. They try to find out what causes a pupil to miss school and work to improve attendance and they also arrange alternatives for pupils who cannot attend school. The Education Welfare Officer works to ensure that the school is aware of any problems within the home, which may affect the child's attendance or work in school.

TEACHING ASSISTANTS

Teaching Assistants are a vital part of Warberry Staff and help in the smooth running of the day's activities.

Some Teaching Assistants help with the one-to-one support for pupils, especially those who have a statement. They follow an Individual Education Plan, that is, Targets set by the Class Teacher and SENCO in conjunction with the parents. They help to ensure that the pupil receives access to all or most parts of the school curriculum. The progress of the pupil is assessed and recorded on a regular basis. The Teaching Assistant helps the child to feel secure and confident whilst also encouraging the child to become more independent.

LUNCHTIME SUPPORT

Mrs Burton will be available to give support to those pupils who may have a problem and need some time away from lunchtime play so that they can "chill out".

Various activities have been set up in order to ensure that such pupils can feel calm and secure. These activities include, listening to music, reading, drawing, playing board games and discussing and finding solutions to their problems.

A successful gardening club will also be resumed and a small allotment will be developed.

PLAYTIME PALS

Each half term children from Year 2 for K.S.1 and children from Year 3 / 4 for Lower K.S.2 are chosen to be playtime pals. A weekly rota is set up so that pairs of children can spend time helping children in the playground who appear to be alone or may have a problem playing with others. They encourage pupils to play nicely together and report to the teacher on playground duty if they think there is a problem with any of the children at playtime.

Playtime Pals wear a red sash so that they are easily recognised by the rest of the pupils.

SCHOOL COUNCIL

Warberry School has very successful School Council, which meets once a month.

Two pupils from each class in Year 3,4,5 and 6 are elected by ballot to serve on the School Council.

During each meeting, the Council discuss suggestions that pupils have put in their class 'suggestion box'.

All discussion is full and frank and each member has the opportunity to comment in the meeting and make suggestions. They can make specific requests to the Head Teacher for changes that they think may be needed and write appropriate letters to members of the public.

Following the meeting, the members of the School Council report back to their class teacher and to their class.